

Fully funded

Specialist Knowledge for Teaching Mathematics (SKTM)

Primary Early Career Teachers

Develop mathematical subject knowledge and pedagogy

What is involved?

Whilst recognising the requirements of the Early Career Framework, this programme provides a subject-specific focus for the ECT that enhances the statutory offer, with a focus on the teaching of maths. This is situated in the context of two core mathematical concepts: Number sense, and Additive and multiplicative reasoning.

This programme strikes a balance between developing teachers' maths subject knowledge and pedagogical content knowledge, alongside classroom practice to support the learning of maths. Participants will attend the equivalent of up to four days of sessions, focusing between sessions on the use of tasks in the classroom.

Who can take part?

Participants will be those identified as Early Career Teachers – teachers in their first or second year of teaching.



Find out more

Search **SKTM primary early career teachers** online or contact your local Maths Hub:

[Further information here](#) or [click here to apply](#)

Typically 4 full-day sessions, 1 each half-term, January to June.



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Benefits

- Your pupils will be seen to elaborate when responding to questions, showing that their answer stems from secure understanding
- You will evaluate and adapt existing resources to enable them to be used to meet the needs of pupils
- You will develop an understanding of approaches to assess pupils' prior learning, so that learning sequences are planned to take this into account

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.



Scan here to apply:



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Coordinators of the Maths Hubs Programme