

Fully funded

Specialist Knowledge for Teaching Mathematics (SKTM)

Primary Teachers

Develop mathematical subject knowledge and pedagogy

What is involved?

This project is designed to improve the subject knowledge and pedagogical knowledge for all practitioners teaching and supporting the learning of primary maths.

There are two pathways: Number, and Spatial Reasoning. Each pathway consists of the equivalent of four days, spread out over a minimum of two terms. Professional learning and practice development continue throughout, with participants introducing new ideas into their daily practice.

Who can take part?

This programme is designed for primary teachers who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for teachers who have moved phases or have not received maths-specific training.



Find out more

Search **SKTM primary teachers** online or contact your local Maths Hub:

[Further information here](#) or [click here to apply](#)

Typically 4 full-day sessions, 1 each month, January to April.



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Benefits

- Your pupils will positively engage with maths that challenges them
- Your pupils will be able to explain their maths and their mathematical thinking using appropriate language
- You will identify pedagogical approaches that will enhance teaching and learning, and know how to plan for these
- You will enhance your maths subject knowledge with an emphasis on the key concepts in each mathematical area covered

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.



Scan here to apply:



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Coordinators of the Maths Hubs Programme