

Fully funded

Years 5-8 Continuity

Work Groups

Strengthen the transition from primary to secondary school

What is involved?

Work Groups in this project focus on curriculum and pedagogical continuity over Years 5 to 8. Participants will explore a selection of high-quality resources: Checkpoints, Multiplicative Reasoning and Algebraic Thinking materials.

A lesson study approach is encouraged, where all participants focus on a particular aspect of the maths curriculum and work collaboratively to develop this in their schools. Cross-phase classroom observation and discussion of practice are encouraged wherever possible.

Who can take part?

This project is for both primary and secondary schools. It may be particularly suitable for linked 'families' of schools: primary, secondary, etc. A 'family' could be a secondary school and their associated (feeder) primary schools or groups of schools from within a MAT. Lead participants should be teachers of Years 5-8, ideally with some responsibility for curriculum development.

Find out more

Search **years 5-8 continuity** online or contact your local Maths Hub:

[Further information here](#) or [click here to apply](#)

Benefits

- Your pupils in KS2 and KS3 will demonstrate a positive attitude to maths
- You will make common use of approaches, representations and language across phases
- You will deepen your knowledge and understanding of the curriculum across KS2 and KS3 and the expectations of pupils at the end of each Key Stage
- You and your cross-phase colleagues will collaborate on issues of curriculum and pedagogy as a normal part of your schools' transition practice

The **Work Groups** are fully funded by the Maths Hubs Programme, so are **free** to participating schools.

