



Assistant Maths Hub Lead (AMHL) for Reception

1. Role Summary

The Assistant Maths Hub Lead for Reception will play a key role within the Maths Hub Leadership and Management (MHLM) team in ensuring effective delivery of 'Best Start in Life' (BSiL). In this role, they will have the opportunity to make a significant contribution to improvements in early maths provision and to improve outcomes for children.

2. Requirements for the role

Essentials

- current or very recent experience (within 2-3 years) teaching Reception for at least two years of experience
- strong subject and pedagogical knowledge in relation to early maths and a willingness to learn
- accreditation as a Professional Development Lead, or a School Development Lead, or a willingness to gain accreditation
- experience of implementing change in their own school and with other schools
- familiar with Mastering Number, either through having used it in their own class in Reception, or as a Work Group Lead for Mastering Number

Desirables

- Reception teacher within the GLOW Maths Hub region
- Primary Mastery Specialist accreditation
- PD Lead (Early Years) accreditation
- experience in leading PD for Early Years

3. Key Responsibilities

Working with schools

- Work as part the MHLM team to understand local needs in Reception
- Work as part of the MHLM team to evaluate and communicate the impact of the Maths Hub's work

Working with Local leaders of mathematics education (LLMEs)

- Facilitate an online community to support the hub's LLMEs involved in Reception work of Targeted Support in Mathematics (TSM), Subject Knowledge for Teaching Mathematics (SKTM) and Mastering Number; sharing updates and encouraging discussion in relation to early maths
- Identify and nurture potential future LLMEs with strong Reception experience
- Provide support to Intensive Support Partners for Reception-focused work where necessary - in liaison with the hub's AMHL for Target Support in Maths (TSM)
- Oversee Maths Hub programmes related to BSiL, including SKTM and Mastering Number, where appropriate in collaboration with AMHL (Primary)

Working with system partners

- Work closely with the NCETM team, ensuring timely and effective two-way communication to provide mutual support and challenge in relation to the BSiL offer
- Build and maintain relationships with system partners such as Early Years Stronger Practice Hubs, including attending forums and exploring collaborative opportunities
- Promote the BSiL offer to local stakeholders

Working with the Maths Hub Leadership and Management (MHLM) team

- Ensure effective communication with the MHLM team, which includes attending relevant hub meetings, planning and evaluation and training
- Support recruitment to Reception-focused programmes (SKTM, MN, TSM) by agreeing and implementing an effective recruitment strategy with the MHLM team

4. Time requirement/commitment

- 20 - 40 days in role 2026/27
- Up to 5 days AMHL training in summer term 2025/26

- 4 days PD Lead/SD Lead accreditation in 2026/27 (as required)

In-role requirements

The AMHL role is offered as a secondment for 20 days across the academic year in 2026/27, at an agreed day rate, paid to the seconding school/institution*.

There is also the opportunity to increase this by a further 20 days - to deliver elements of the BSiL programmes run by GLOW Maths Hub. This would include delivery of Mastering Number, Specialist Knowledge in the Teaching of Mathematics (SKTM) Work Groups and Targeted Support in Maths (TSM) for reception settings.

How the 20-40 days are deployed would be agreed with the applicant and their school. For example, time might be organised as 0.5/1 days each week, or in concentrated blocks of time – depending on the needs of the Maths Hub and the seconding school's needs, where possible.

Training and professional accreditation

In addition to this, the successful candidate will be required to commit up to five days training* during the Summer Term 2026 – including attendance of an induction event in Birmingham on Tuesday, 23 June 2025 from 10:30 - 15:45.

There will also be an expectation, if not already achieved, that the AMHL Reception completes the NCETM's Professional Development Lead or School Development Lead accreditation* – requiring a further 4 days commitment during 2026/27.

*Fully funded by the DfE.

The application process and next steps

To register your interest, complete our brief [application form Reception Assistant Maths Hub Lead](#).

Applications will be shortlisted and the GLOW team will be in touch with candidates to arrange an initial school visit. This will provide an opportunity to meet with the headteacher and the applicant - and observe maths lessons within the early years setting.

Subject to the outcome of the school visit, formal interviews for individual candidates will be held at GLOW HQ (Balcarras School, GL53 8QF).